Digital Portfolio Presentation

Rubric

Student Name: _____   **Class Period:** _____

CATEGORY	4 (Excellent)	3 (Good)	2 (Fair)	1 (Poor)
Posture/Eye contact	Stands up straight, looks relaxed and confident; establishes eye contact with the audience during the presentation.	Stands up straight and periodically makes eye contact with the audience during the presentation.	Stands up straight, but only glances at audience during the presentation.	Slouches and/or does not look at the audience during the presentation.
Preparedness	Completely prepared and obviously rehearsed. Work submitted on time. Presenter ready to begin immediately and flowed smoothly.	Prepared and rehearsed. Work submitted late but on due date. Presenter ready to begin with small delay but flowed smoothly.	Unprepared and unrehearsed. Work submitted late but on due date. Presenter ready to begin with noticeable delay and flowed roughly.	Unprepared and unrehearsed. Work submitted late. Presenter not ready to begin uneven flow.
Engagement	Audience was included and felt like part of the presentation.	Audience was aware of and well-connected to the presentation.	Audience needed more engagement, awareness and connection from presenter.	No audience engagement, awareness or connection at all.
Volume	Volume is loud enough to be heard by all audience members during the entire presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume is often too soft to be heard by all audience members.
Enthusiasm	Facial expressions, voice inflections and body language kept audience engaged and entertained.	Facial expressions, voice inflections and body language kept audience somewhat engaged and entertained.	Facial expressions, voice inflections and body language was minimally engaging and slightly entertaining.	Facial expressions, voice inflections and body language was not engaging nor entertaining.
Points Earned				

Total Points   ____ X 5 = _____ /100