

Iceberg Analysis Worksheet



Surface Cultural Analysis

Food * Music * Language * Flags *
Festivals/Celebrations * Fashion * Holidays *
Entertainment * Dancing * Games * Sports *
Arts/Crafts * Exercise * Relaxation

Deeper Cultural Analysis

Communication Styles and Rules

Facial Expressions * Gestures * Eye Contact * Personal Space
Body Language * Tone of Voice * Handling/Displaying
Emotion * Conversations in Social Situations

Notions of:

Courtesy & Manners * Friendship * Leadership
Cleanliness * Modesty * Beauty * Morals * Values * Self

Concepts of:

Self * Time * Past/Future * Fairness/Justice * Age
Gender * Sex * Class * Family * Law * History * Etiquette

Attitudes Toward:

Elders * Adolescents * Dependents * Rules* Expectations
Work * Authority * Cooperation * Competition * Relationships
with animals * Ageism * Sin * Death * Birth * Life Purpose

Approaches to:

Religion * Courtship * Marriage * Raising Children
Decision-making * Problem-solving * Thought Processes

Inferences and Conclusions

Inference #1: Goldilocks felt entitled because of generational privilege.

What does your inference mean and how do you know? (3 E's: evidence, explanation, example): It means that because she's white, Goldilocks thought she could break into the Bears's home, vandalize it and face consequences. She destroyed their property, ate their food, made a mess, then had the audacity to fall peacefully asleep in their bed as if she had that right.

How does the author's style support your conclusion?: The author's use of punctuation reveals a complacent, matter-of-fact tone from Goldilocks. Whenever she narrates what she's doing, there is no excitement. The author uses periods to make that clear. On the other hand, the author uses exclamation points to reveal the shock or disbelief of the bears.

Inference #2:

What does your inference mean and how do you know? (3 E's: evidence, explanation, example):

How does the author's style support your conclusion?:

Inference #3:

What does your inference mean and how do you know? (3 E's: evidence, explanation, example):

How does the author's style support your conclusion?:

What else can this inference make readers think about? (Use your Iceberg Analysis Model): Goldilocks' assumed notions of morals and/or values were skewed, possibly because of her upbringing. There's no way a child her age would not feel awkward about her actions unless she was raised not to feel that her feelings were the only ones that mattered.